

Observation and Planning

Why are we taking notes and what do we do with them?!

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Part 1: Why Are We Taking Notes?!?

Opening Exercise:

Penny Exercise

Central Ideas and Practice: 'The Why'

- ❖ Objective Record
- ❖ Pinpoint Children's Interests and Abilities
- ❖ Seeing ALL Children
- ❖ Information to Share
- ❖ On-going Embedded Assessment
- ❖ Planning

Application Activity:

Hints and Tips

(break if needed)

Part 2: What Do We Do Now?!?

Opening Activity:

Silly Things

Central Ideas and Practice:

- ❖ What we need to make effective and meaningful plans
- ❖ How to support students using notes

Implementation Plan

Evaluation/Feedback forms

Why Take Notes?

- ❖ Objective Record
- ❖ Pinpoint Children's Interests and Abilities
- ❖ Seeing ALL Children
- ❖ Information to Share
- ❖ On-going Embedded Assessment
- ❖ Planning

Additional Notes: