



Mid-Year Report for the 2008-09

City of Seattle

Office for
Education

Families &
Education Levy

April 2009



This report highlights indicator data for the first semester of the 2008-09 school year, the fourth year of the 2004 City of Seattle Families and Education Levy (FEL). The indicator data provide valuable tools for understanding whether programs are on track to meet end-of-year targets and for making changes to current programs. The Levy focuses its investments on increasing measurable academic outcomes and closing the achievement gap for students in Seattle. Outcome targets are based on measures of school readiness, academic achievement, dropout prevention and high school graduation. The 2008-09 mid-year data indicate the following:

Key Findings

- Levy programs are serving the most academically challenged students, particularly in math.
- Most Levy programs are on track to meet their 2008-09 targets.
- To ensure more children are school ready, the Levy needs to invest in a broader strategy for improving the quality of early education.
- Programs are using data to identify and enroll students in Levy programs earlier, which has increased overall participation levels.
- Programs are using more frequent and detailed indicator data to track academic progress and inform practice throughout the year.
- Programs need to focus on continuity of services for focus students, particularly during transition years.

Table of Contents

Executive Summary

Introduction

3 Levy Background

4 Measuring Outcomes

5 Annual Budget

Baseline & Indicator Data

6 Early Learning

10 Family Support and
Family & Community
Partnerships

16 Elementary Community
Learning Centers

20 Middle School
Programs

25 High School Academic
Achievement Strategy

29 Student Health

33 **Summary of Findings**