



Mid-Year Report for the 2009-10 School Year

City of Seattle

Office for
Education

Families &
Education Levy

April 2010



Executive Summary

This report highlights indicator data for the first semester of the 2009-10 school year, the fifth year of the 2004 City of Seattle Families and Education Levy (FEL). The indicator data provide valuable tools for understanding whether programs are on track to meet end-of-year targets and for making changes to current programs. The Levy focuses its investments on increasing measurable academic outcomes and closing the achievement gap for students in Seattle. Outcome targets are based on measures of school readiness, academic achievement, dropout prevention and high school graduation. The 2009-10 mid-year data indicate the following:

Findings & Recommendations

- Most Levy programs met mid-year indicator goals and are on track to meet 2009-10 end-of-year indicator and outcome targets.
- Many of the indicators for Levy programs are aligned with the Seattle Public Schools' Strategic Plan goals and/or best practices for increasing student achievement.
- Absences rates are high for many students served by Levy-funded programs.
- Increasing the number of students with fewer than 10 absences per year should be an indicator for all Levy programs.
- In 2010-11, the Levy will use the Measure of Academic Progress (MAP) to measure academic skill growth. MAP may replace the WASL and DRA as the Levy's measure for academic achievement.

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